

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 25, 2011

School	West Jessamine High School	Reviewed by	Kathy Johnston
--------	----------------------------	-------------	----------------

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the data for Test-3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within acceptable parameters both on a percentage and per athlete basis. Thank you.

**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: West Jessamine-Annual Title IX Report- Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Wed, 4 May 2011 11:32:13 -0400 (EDT)**

**Attachment: West Jessamine.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org

# KHSAA Emailer

```

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school

```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"West Jessamine" <dean.geary@jessamine.kyschools.us> "West Jessamine" <ed.jones@jessamine.kyschools.us> "West Jessamine" <lu.young@jessamine.kyschools.us> kathy.johnston@bourbon.kyschools.us
<b>Subject:</b>	West Jessamine-Annual Title IX Report- Status Report
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission <u>Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- **attachment; filename="West Jessamine.doc"**

Copyright © 2001-2011 Kentucky High School Athletic Association (KHSAA), all rights reserved  
This page is for the exclusive use of the KHSAA. Other use is strictly prohibited. Usage is monitored

APR 15 2011

KHSAA Form GE19  
Rev. 10/10

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

West Jessamine \_\_\_\_\_ High School, Nicholasville \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Ed Jones	217 Fairway West, Nicholasville, KY 40356	859/553-4740	Principal
Ken Cox	2628 McCauley Rd., Wilmore, KY 40390	859/553-2234	District AD
Jimmy Brehm	3960 Kenesaw, Lexington, KY 40515	859/327-4195	Assistant Principal
Marci Smith	104 Bentwood Dr., Wilmore, KY 40390	859/333-2309	SBDM Member
Mark Miracle	221 South Town Branch Dr., Nicholasville, KY 40356	859/229-2319	Co-AD
Dean Geary	316 Weil Lane, Nicholasville, KY 40356	859/221-9116	Co-AD, ATC, Designated Rep.
Damon Kelley	615 Mannington Place, Lexington, KY 40503	859/489-0521	Head Boys' Basketball Coach
Michelle Baker	3120 Sarah Lane, Danville, KY 40422	859/797-4565	Head Fast Pitch Softball Coach
Leila Huffman	300 Tashmingo Dr., Nicholasville, KY 40356	859/361-4137	Parent
Scott Wells	100 Deer Crossing Drive, Nicholasville, KY 40356	859/887-3563	Parent
Cheri Wright	204 Ramblewood Way, Nicholasville, KY 40356	859/881-5335	Parent
Teryn Wright	204 Ramblewood Way, Nicholasville, KY 40356	859/881-5335	Student Athlete

- II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 15, 2010
December 15, 2010
April 12, 2011

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Dean Geary	Co-AD, Designated Rep	2101 Wilmore Rd., Nicholasville, KY 40356	859/221-9116

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Ken Cox	District AD	501 E. Main, Nicholasville, KY 40356	859/885-4179, Ext 3020

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.


In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

Date

4/13/2011

  
Superintendent Signature

  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**West Jessamine High School  
Gender Equity Review Committee  
2010-11**

<b>Ed Jones</b>	Principal	859/553-4740	217 Fairway West Nicholasville, KY 40356
<b>Ken Cox</b>	District AD	859/553-2234	2628 McCauley Road Wilmore, KY 40390
<b>Jimmy Brehm</b>	Assistant Principal	859/327-4195	3960 Kenesaw Lexington, KY 40515
<b>Marci Smith</b>	SBDM Member	859/333-2309	104 Bentwood Drive Wilmore, KY 40390
<b>Mark Miracle</b>	Co-AD	859/229-2319	221 South Town Branch Drive Nicholasville, KY 40356
<b>Dean Geary</b>	Co-AD Title IX Coordinator	859/221-9116	316 Weil Lane Nicholasville, KY 40356
<b>Damon Kelley</b>	Head Coach Boys' Basketball	859/489-0521	615 Mannington Place Lexington, KY 40503
<b>Michelle Baker</b>	Head Coach Fast Pitch Softball	859/797-4565	3120 Sarah Lane Danville, KY 40422
<b>Leila Huffman</b>	Parent Representative Football/Fast Pitch Softball	859/361-4137	300 Tashmingo Drive Nicholasville, KY 40356
<b>Scott Wells</b>	Parent Representative Boys' Basketball/Baseball	859/887-3563	100 Deer Crossing Drive Nicholasville, KY 40356
<b>Cheri Wright</b>	Parent Representative Girls' Soccer	859/881-5335	204 Ramblewood Way Nicholasville, KY 40356
<b>Teryn Wright</b>	Student Member Girls' Soccer	859/881-5335	204 Ramblewood Way Nicholasville, KY 40356
<b>Alexandria Huffman</b>	Student Member Fast Pitch Softball	859/361-4137	300 Tashmingo Drive Nicholasville, KY 40356
<b>Grant Wells</b>	Student Member Boys' Basketball/Baseball	859/887-3563	100 Deer Crossing Drive Nicholasville, KY 40356



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	499	48.5%	280	43.7%
Row 2	BOYS	529	51.5%	361	56.3%
Row 3	Totals	1028	100%	641	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 42

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ed Jones Date: 4/13/11



2010-2011  
 ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (FORM T-2)  
 PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
 EXPANSION

KHSAA Form T2  
 Rev. 10/10

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	10	159	1	9	
Row 2	j.v.:	6	101	1	14	
Row 3	frosh:	2	20	0	0	
Row 4	total:	18	280	2	23	8.2%
BOYS Row 5	varsity:	10	206	1	7	
Row 6	j.v.:	6	121	1	9	
Row 7	frosh:	2	34	0	0	
Row 8	total:	18	361	2	16	4.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Ed Jones Date: 4/13/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes JV Bowling and 9th Soccer		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes JV Bowling		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

1. Survey schools in the area to see if they have an archery team and enough to start a 9th grade girls' soccer.
2. If enough schools do, then contact those schools to see about scheduling games (girls soccer).
3. Talk to the District AD to see on the JCBOE hiring a coach and purchasing equipment (archery).
4. JV bowling: talk to the coaches to advertise more prior to the season to get more girls out for the team (JV Bowling)

Principal's Signature : Ed Jones Date: 4/13/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	159	56.8%
Row 2	j.v.:	6	101	36.1%
Row 3	frosh:	2	20	7.1%
Row 4	total:		280	100%
<b>Boys</b>				
Row 5	varsity:	10	206	57.1%
Row 6	j.v.:	6	121	33.5%
Row 7	frosh:	2	34	9.4%
Row 8	total:		361	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Ed Jones Date: 4/13/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	2469	5213	5889	1051	420	1329	14640	5 3	0	600	0	0	264
<b>B basketball</b>	731	8366	7498	5520	1386	2616	14640	6 3	0	0	0	0	265
<b>G softball</b>	3075	4016	8484	10550	260	693	8615	4 2	2200	0	0	0	20
<b>B baseball</b>	3083	1069	5150	10901	250	568	8615	5 2	2200	0	0	0	0
<b>G cross country</b>	250	1333	1097	542	150	319	1955	1 1	0	0	0	0	0
<b>B cross country</b>	250	1333	1097	542	160	319	1955	1 1	0	0	0	0	0
<b>G golf</b>	898	200	6337	958	110	460	1795	1 1	0	0	0	0	0
<b>B golf</b>	408	1065	5134	727	80	460	1795	1 1	0	0	0	0	0
<b>G soccer</b>	1260	5483	4791	2905	400	2246	8310	5 2	0	0	0	0	0
<b>B soccer</b>	1224	4817	2306	5852	380	2462	8310	3 2	0	0	0	0	0
<b>G swimming</b>	260	66	218	85	150	68	1665	1 1	0	0	0	0	0
<b>B swimming</b>	250	66	217	85	90	68	1665	1 1	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Ed Jones Date: 4/13/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G track</b>	2879	589	3341	2253	260	276	4390	4 2	0	0	0	55
<b>B track</b>	2878	589	3341	2253	390	276	4390	3 2	0	0	0	55
<b>G tennis</b>	1515	392	1037	160	200	250	1870	1 1	0	0	0	0
<b>B tennis</b>	1515	392	1037	150	200	250	1870	1 1	0	0	0	0
<b>G volleyball</b>	4374	681	3139	285	210	1818	4645	2 3	0	0	0	225
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G ...</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	5736	6637	2821	4174	540	2012	26940	7 3	0	1050	0	279
<b>G</b>	0	979	0	0	110	295	0	1 1	0	0	0	0
<b>B</b>	0	1070	0	0	100	275	0	1 1	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 187,195	55.5%
Girls	\$ 150,327	44.5%
<b>Total:</b>	<b>\$ 337,522</b>	<b>100%</b>

Principal's Signature: Ed Jara Date: 4/13/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Ed Jones Date: 4/13/11



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME West Jessamine

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<p>Accommodation of Interest and Abilities:</p> <ol style="list-style-type: none"> <li>Even though we are accommodating the interest of our students, we must strive to make the athletic environment more inviting to our female population by continuing to look for equipment and supplies.</li> <li>To insure quality uniforms &amp; equipment for all teams.</li> <li>There was found to be a +\$18/female athlete expenditures over the male athlete expenditures.</li> </ol> <p>Coaching:</p> <ol style="list-style-type: none"> <li>Boysac™ teams show a slight advantage in the number of paid and unpaid (volunteer) assistant coaches.</li> </ol>	<ol style="list-style-type: none"> <li>Checking into adding freshman girlsac™ soccer team.</li> <li>Continue to actively publicize sport opportunities for all student/athletes at West Jessamine High School.</li> <li>Quality uniforms &amp; equipment for all teams.</li> <li>Continue monitoring girlsac™ team budget/expenditures.</li> <li>Continue to monitor booster clubs expenditures.</li> <li>Continue to monitor all purchases of the booster clubs and the athletic department to ensure that all team coaches receive girlsac™ uniforms.</li> <li>Increase the number of assistant coaches helping the girlsac™ teams.</li> <li>Advertise, have the head coach of each girlsac™ team recruit more paid/unpaid (volunteer) assistant coaches.</li> </ol>	<p>Complete: ASAP</p> <p>Start: 4/20/11</p>
<p>Practice Facilities:</p> <ol style="list-style-type: none"> <li>Even though the practice area for the fast pitch softball team is sufficient it was requested that a practice infield be built for added practice area.</li> </ol>	<ol style="list-style-type: none"> <li>Build a practice infield for the fast pitch softball team in the area at the end of the Tennis Courts.</li> <li>It was to be completed by the 2010 season. Will request of the District AD to have Top Soil or Equivalent (without rock in the dirt) in the area to complete the project ASAP.</li> </ol>	<p>Complete: ASAP</p> <p>Start: 4/15/2009</p>
<p>Publicity:</p> <ol style="list-style-type: none"> <li>Boysac™ Basketball team has 2, (4ac™ x 8ac™) Giant Photos of the KHSAA State Tournament Teams displayed in their playing area and no other Girlsac™ KHSAA State Tournament Team has a Giant Photo displayed in their Travel and Per Diem Allowances.</li> </ol>	<ol style="list-style-type: none"> <li>Have made and display a Giant Photo of every sports team that has made it to the KHSAA State Championship in their playing area or the gym area.</li> <li>As soon as possible for the past teams that have completed in the KHSAA State Championship and within 1 year after any future team that Boysac™ Basketball played in and won the 2010 12th Region Boysac™ Basketball Tournament and made it to the KHSAA State Tournament Quarter Finals.</li> <li>The Girlsac™ Basketball Team was beat out in the 1st Round of District VII area in the 2nd year of our new coach for the 2009-2010 season.</li> </ol>	<p>Complete: ASAP</p> <p>Start: 4/15/2010</p>
<ol style="list-style-type: none"> <li>Boysac™ Basketball travel was slightly higher than Girlsac™ Basketball.</li> </ol>	<ol style="list-style-type: none"> <li>Boysac™ Basketball team was the only team that was encouraged the team to have a harder work ethics and dedication to the team. We did improve this year as a team. Continue to monitor the progress and hopefully this will transfer into the Girlsac™ Basketball Team making it to the Regional and State Tournament.</li> </ol>	<p>Complete: 4/15/12</p> <p>Start: 4/15/10</p>

Principal's Signature: Ed Jones

4/13/11

Date:



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)  
Page 1 of 2**

SCHOOL NAME West Jessamine

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<p><u>Accommodation of Interest and Abilities:</u></p> <p>1. Even though we are accommodating the interest of our students, we must strive to make the athletic environment more inviting to our female population by continuing to look to increase the sport offerings and encouragement of the existing population to become involved in existing sports. <u>We started Varsity Bowling during the 2009-10 school year and started JV Tennis this year.</u></p> <p>2. Archery as an interscholastic sport.</p>	<p>1. Checking into adding freshman girls' soccer team.</p> <p>2. Continue to actively publicize sport opportunities for all student/athletes at West Jessamine High School.</p> <p>3. Start JV Girls' Bowling.</p> <p>4. Continue checking into adding Archery as an interscholastic sport.</p>	<p>1. Survey schools in our area to see if they have the numbers needed to start a freshman girls' soccer team for the 2012 season</p> <p>2. Continue to announce games, scores, etc... on the morning announcements and have these announced on the e-mail announcements to parents during the school year.</p> <p>3. Continue to announce when try-outs for each team is going to begin over the morning announcements &amp; e-mail announcements, make brochures/posters to place around the school.</p> <p>4. Continue to advertise/announce when the recognition banquets are for each sport.</p> <p>5. Archery and bowling per T-3 explanation during the 2011-12 season.</p>
<p><u>Equipment and Supplies</u></p> <p>1. To insure quality uniforms &amp; equipment for all teams.</p> <p>2. There was found to be a <b>+\$18/female</b> athlete expenditures over the male athlete expenditures.</p>	<p>1. Quality uniforms &amp; equipment for all teams.</p> <p>2. Continue monitoring girls' team budget/expenditures</p> <p>3. Continue to monitor booster clubs expenditures.</p>	<p>1. Continue to monitor all purchases of the booster clubs and the athletic department to ensure that all teams receive quality uniforms as per the uniform replacement cycle and the teams purchase the highest quality protective equipment when needed.</p> <p>2. Keep or increase girls' team budget/expenditures for the 2011-2012 school year.</p> <p>3. Monitor booster clubs expenditures on monthly reports to the athletic director. Have booster clubs submit a request for all purchases prior to ordering items to the athletic director and principal to better monitor expenditures. The athletic director and principal shall okay all of these purchases prior to the booster club purchasing the items.</p>
<p><u>Coaching:</u></p> <p>1. Boys' teams show a slight advantage in the number of paid and unpaid (volunteer) assistant coaches.</p>	<p>1. Increase the number of assistant coaches helping the girls' teams.</p>	<p>1. Advertise, have the head coach of each girls' team recruit more paid/unpaid (volunteer) assistant coaches.</p>

Principal's Signature: Ed Jones

Date: April 13, 2011



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)  
Page 2 of 2**

SCHOOL NAME West Jessamine

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<p><b>Practice Facilities:</b></p> <p>1. Even though the practice area for the fast pitch softball team is sufficient it was requested that a practice infield be built for added practice area.</p>	<p>1. Build a practice infield for the fast pitch softball team in the area at the end on the Tennis Courts.</p>	<p>1. It was to be completed by the 2010 season. Will request of the District AD to have <b>Top Soil or Equivalent (without rock in the dirt)</b> in the area to complete the project ASAP.</p>
<p><b>Publicity:</b></p> <p>1. Boys' Basketball team has 2, (4'x 8') Giant Photos of the KHSAA State Tournament Teams displayed in their playing area and no other Girls' KHSAA State Tournament Team has a Giant Photo displayed in their playing area or in the gym area.</p>	<p>1. Have made and display a Giant Photo of every sports team that has made it to the KHSAA State Championship in their playing area or the gym area.</p>	<p>1. As soon as possible for the past teams that have completed in the KHSAA State Championships and within 1 year after any future team that competes in the KHSAA State Championships once the coach or booster club submits the team picture to the WJHS Athletic Department.</p>
<p><b>Travel and Per Diem Allowances:</b></p> <p>1. Boys' Basketball travel was slightly higher than Girls' Basketball.</p>	<p>1. Boys' Basketball played in and won the 2010 12<sup>th</sup> Region Boys' Basketball Tournament and made it to the KHSAA State Tournament Quarter Finals. The Girls' Basketball Team was beat out in the 1<sup>st</sup> Round of District.</p>	<p>1. We are in the 2<sup>nd</sup> year of our new coach for the Girls' Basketball Team and he has inspired and encouraged the team to have a harder work ethics and dedication to the team. We did improve this year as a team. Continue to monitor the progress and hopefully this will transfer into the Girls' Basketball Team making it to the Regional and State Tournament.</p>

Principal's Signature: *Ed Jensen* Date: April 13, 2011